

GEOGRAPHY

COURSE OUTLINE:

Exam Board: AQA

The world in which we live is likely to change more in the next 50 years than it has ever done before. Our role in that change is more important than ever. Geography explains the changes and helps to prepare people. It is a subject about now and the future.

Geography develops the ability to combine scientific principles with economic awareness, environmental concern and an appreciation and tolerance of peoples' attitudes and values.

The physical modules studied at 'A' level are called 'Water and carbon Cycles', 'Glacial systems and landscapes' and 'Hazards'. These are assessed in a 2 hour 30 minute paper worth 40% of the total mark.

The human modules studied are called 'Global systems and global governance, 'Changing places', and 'Contemporary urban environments'. These are also assessed in a 2 hour 30 minute paper worth 40% of the total mark.

The remaining 20% of the total marks are assessed in a 3000-4000 word piece of coursework based on the content taught.

In addition to the physical and human modules studied, students are taught a variety of cartographic, graphical, geographical enquiry and ICT skills as part of their everyday geography lessons. They are also developed on a field trip to Snowdonia.

SKILLS REQUIRED:

Geography is a balanced discipline which prepares students well for the world of work. Geographers develop good communication skills, develop an ability to work in a team and improve their ability to manage themselves. Numeracy and literacy skills are honed as well as students' ability to solve problems. Computer literacy develops as well as students' spatial, environmental and social awareness.

FUTURE OPPORTUNITIES:

Geographers are trained to be good decision makers who look at all aspects of a situation. Some jobs make direct use of geographical knowledge such as those in tourism, town planning, environmental management and teaching. The broad nature of Geography is also useful for law, journalism, medicine and working in the media.

