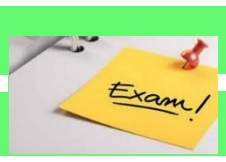
A LEVEL SOCIOLOGY LEARNING JOURNEY

Apprenticeship

Degree

Employment

Future Pathways



Summer exams

GAP analysis and revision

Models of media influence

Value freedom debate

Sociology and social policy

GAP analysis and revision

Summer exams

Relationship between theory and

The relationship between the media and audiences

The science debate

Modernity and postmodernity

Sociological Methods: Positivism and interpretivism continued

Sociological Methods: Types of data continued

Role of the criminal justice system

Victims

The relationship between sexuality and disability

Media representation of ethnicity and gender

Mocks

Mock Preparation

Media representation of age and class

Media representation

YEAR 13
January

Public service broadcasting

Globalisation and the media

Debates relating to cultural imperialism

Selection and Presentation of the news

Mocks

Mock Preparation

Mocks

Surveillance

Globalisation

Mass Media and Crime

Green Crime

State Crime

Control, prevention, and punishment

Postmodernist views on the media

Gender and statistics

Ethnicity and statistics

Social class and statistics

Right and left realists' views

Interactionalism

Marxist views

Functionalist views

Crime and Deviance Module Taught by RMO

Pluralist views on the media

Neo-Marxist views on the media

Marxist views on the media

Ownership and Control of the Media

The New Media

Media Module Taught by HIL

YEAR 13
September

Recent education reforms

Sociological Methods - Positivism and interpretivism and Data

considerations

Mocks

Mock preparation

History of Education

Comprehensive schools

Marketisation of Education

Independent Schools

Ethnicity and educational achievement

Gender and educational achievement

Gender roles, domestic labour and power

Nature of childhood

Demographic trends in the UK

Mock preparation

Mocks

Social class and educational

Trends within families and households

Impact of Government legislations

Postmodernist views

New Rights views

Marxist views

Feminist views

Functionalist views

Families and Households Module taught by CCH

Statistics by social groups

Pupil Sub-Cultures

Processes in School & the curriculum

Teacher/pupil interactions

Vocational education

Marxist views

Functionalist and New Rights views on education

Introduction to Sociology and Education module taught by HIL

YEAR 12
September

welcome