

End Game		The Psychology curriculum should ensure from graduating the academy our students should be able to: <ul style="list-style-type: none"> <li>- Understand and apply knowledge and skills from Psychology to current issues and debates within society.</li> <li>- Analyse and evaluate psychological information.</li> <li>- Develop transferable skills which will help them become critical and independent thinkers.</li> <li>- Communicate effectively through written and verbal work including the ability to discuss and critically debate key psychological concepts and ideas.</li> <li>- Understand and be able to appraise the world in a critical, impartial and objective manner.</li> </ul>							
		1		2		3		4	
Year 13	Fertile Question	<b>Are mental illnesses caused by poverty?</b>	<b>Is becoming a criminal inevitable for some people?</b>	<b>How does Psychology help society?</b>	<b>Is becoming a criminal inevitable for some people?</b>	<b>How does Psychology help society?</b>	<b>What can we learn from key studies in Psychology?</b>		
	Content	Clinical Psychology	Criminological Psychology	Issues and Debates	Criminological Psychology	Issues and Debates	Synoptic Review		
	Concepts	The role of nature and nurture in causes and treatments of mental illnesses An understanding of theories and studies which show why people develop mental illnesses	The role of nature and nurture in causes and treatments of criminal behaviour An understanding of theories and studies which show why people become criminals	An understanding of how psychological issues and debates have developed through time and the contributions psychology makes to society	The role of nature and nurture in causes and treatments of criminal behaviour An understanding of theories and studies which show why people become criminals	An understanding of how psychological issues and debates have developed through time and the contributions psychology makes to society	An understanding of the contributions psychological studies make to society		
	Knowledge	Depression (symptoms and features) Biological causes of Depression Social causes of Depression Treatments of mental illnesses Portrayl of mental illness in the media Rosenhan Carlsson Kroenke Use of Case Studies Use of Interviews Evidence of Practice Research Methods	Biological explanation of crime Social explanation of crime Interview techniques Treatments for offenders	Nature Vs. Nurture Psychology as a Science Reductionism Ethics Practical Issues in Psychology Comparing Explanations of Behaviour Issues of Social Control Culture and Gender Using Psychological knowledge in Society How has Psychology developed over time Socially Sensitive Research	Eyewitness testimony Jury decision-making Personality as a factor in crime Evidence of Practice Loftus and Palmer A contemporary study	Nature Vs. Nurture Psychology as a Science Reductionism Ethics Practical Issues in Psychology Comparing Explanations of Behaviour Issues of Social Control Culture and Gender Using Psychological knowledge in Society How has Psychology developed over time Socially Sensitive Research	Sherif Loftus and Palmer Baddeley Raine Watson and Raynor Rosenhan		
Year 12	Fertile Question	<b>Why do people obey and develop prejudice?</b>	<b>How do people learn?</b>	<b>Why do people obey and develop prejudice?</b> <b>Why are people aggressive?</b>	<b>How do people learn?</b>	<b>Why are people aggressive?</b>	<b>Why do people forget things?</b>	<b>Are mental illnesses caused by poverty?</b>	<b>Why do people forget things?</b>
	Content	Social Psychology	Learning Theories	Social Psychology & Biological Psychology	Learning Theories	Biological Psychology	Cognitive Psychology	Clinical Psychology	Cognitive Psychology
	Concepts	An understanding of factors and theories which affect behaviours in society	An understanding of theories and studies which affect how a person develops and learns	An understanding of factors and theories which affect behaviours in society The role of nature and nurture in causes of aggression An understanding of theories and studies which show why people become aggressive	An understanding of theories and studies which affect how a person develops and learns	The role of nature and nurture in causes of aggression An understanding of theories and studies which show why people become aggressive	An understanding of theories and studies which affect how a person remembers and forgets information	The role of nature and nurture in causes and treatments of mental illnesses An understanding of theories and studies which show why people develop mental illnesses	An understanding of theories and studies which affect how a person remembers and forgets information

	Knowledge	Milgram Milgram Variations Theories of Obedience Burger Research Methods Spearman's Rank Social Identity Theory Sherif Tajfel	Operant and classical conditioning Reinforcement and Punishment Pavlov Little Albert Social Learning Theory	Factors of Obedience and Prejudice Ethics Evidence of Practice Research Methods Mann Whitney U My Lai CNS and Neurons Effects of Drugs Brain Structure Aggression – Evolution Aggression - Brain	Bandura Becker Phobias Treatment of Phobias Anorexia and Role Models Evidence of Practice Gender Development Ethics	Aggression – Hormones Aggression – Freud Raine Brendgen Nature Vs. Nurture Implications Evidence of Practice Research Methods Wilcoxon Chi Squared Twin Studies Use of animals	Multi-Store Model Working Memory Model Tulving Bartlett HM	Defining mental illness HPCP Schizophrenia (symptoms and features) Biological causes of Schizophrenia Social causes of Schizophrenia	Baddeley Evidence of Practice Schmolk Dyslexia Research Methods
Year 11	Fertile Question	<b>Is becoming a criminal inevitable for some people?</b>	<b>How do you develop your personality?</b>	<b>Is becoming a criminal inevitable for some people?</b>	<b>How do people learn?</b>	<b>How do you interpret the world around you?</b>	<b>Is it possible to raise a child as gender neutral?</b>		
	Content	Topic 6: Criminal Psychology (optional)	Legacy Spec: Development of Personality	Topic 6: Criminal Psychology (optional)	Legacy Spec: Learning	Topic 8: Perception (optional)	Legacy Spec: Sex and Gender		
	Concepts	The role of nature and nurture in causes and treatments of criminal behaviour An understanding of theories and studies which show why people become criminals	The role of nature and nurture in developing personality An understanding of theories and studies which show how people develop	The role of nature and nurture in causes and treatments of criminal behaviour An understanding of theories and studies which show why people become criminals	An understanding of theories and studies which show how people learn	How psychology has changed over time An understanding of theories and studies which show why perception changes	The role of nature and nurture in developing sex and gender An understanding of theories and studies which show how sex and gender develop		
	Knowledge	Operant conditioning Social Learning Theory Biological causes of criminal behaviour	Definition of personality and temperament Buss and Plomin Kagan Eysneck's type theory Personality Scales Antisocial Personality Disorder Causes of APD Thomas	Criminal punishments Treatments of criminal behaviour Bandura Charlton	Classical conditioning Operant conditioning Treatment of phobias Skinner Pavlov	Visual cues, illusions and constancies Direct Theory of Perception Constructivist Theory of Perception Haber and Levin Carmichael, Hogan and Walter	Definitions of sex and gender identity Biological differences between females and males Theories of gender development Evaluation of theories of gender development		
Year 10	Fertile Question	<b>How do others affect you?</b>		<b>How did you develop?</b>		<b>How does your brain function and how does this affect your memory?</b>		<b>How could mental illnesses affect me?</b>	
	Content	Topic 5: Social Influence Research Methods		Topic 1: Development		Topic 4: Brain and Neuropsychology Topic 2: Memory		Topic 3: Psychological problems	
	Concepts	The contribution of psychology to an understanding of individual, social and cultural diversity An understanding of theories and studies which show how behaviour affect society		The development of morality in psychology and the individual An understanding of theories and studies which affect how a person develops and learns		How psychology has changed over time Neuroscience and genetics as contributors to behaviour Debates in psychology, including 'reductionism/holism' and 'nature/nurture'		The role of nature and nurture in causes and treatments of mental illnesses An understanding of theories and studies which show why people develop mental illnesses	
	Knowledge	Key terms – obedience, conformity, deindividuation, bystander effect Factors affecting bystander intervention Conformity to majority influence Obedience to authority Behaviour of crowds and the individuals within them Ways to prevent blind obedience to authority figures		Early brain development Role of education and intelligence Effects of learning on development Dweck and Willingham		Structure and function of the brain Lateralisation of function in the hemispheres Neurons and synapses Impact of neurological damage on cognitions and behaviour		Depression and addiction How the incidence of mental health problems changes over time How mental health problems affect individuals and society The influence of genes Use of cognitive and learning theory The use of cognitive behavioural therapy (CBT) The use of drugs as a treatment	