

End Game		The curriculum for modern foreign languages should ensure that students attain a high level of fluency in their language of study where they are able to understand authentic materials and confidently hold conversations and communicate in writing with native speakers, using a variety of appropriate language registers and accurately applying complex grammar rules.			
		Students will gain an understanding of the culture and society of the countries where the language is spoken and will be prepared to express their own opinions convincingly about social issues and trends at home and in the French-speaking or Spanish-speaking society. Students will also be able to relate, describe, debate and evaluate, influential political and artistic events and individuals shaping these societies.			
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Year 11	Fertile Question	How do you help a teenager from Mali understand the term “holiday” and what it is about when he has never even heard of the word even in his own language?	What information about your school experience is worth sharing with students in a school in La Reunion?	How do you convince a Maldivian businessman to give you a live-in summer job in one of his luxury resorts in the Maldives?	
	Content	Giving and understanding information about holidays	Giving and understanding information about school life	Giving and understanding detailed information about work experience and aspirations	
	Concepts	Conditional tense Reflex verbs in past tense En + present participle Avant de + infinitive Demonstrative adjectives and pronouns Pluperfect tense Combining tenses Mastery: communicates and understands information about holidays for different purposes using appropriate language register	Pronouns il & elle Pronouns ils & elles Il faut Il est interdit de The imperative Combining tenses Adjectives Opinions Mastery: understands and communicates accurately detailed information about school life	Intro to subjunctive Better/worse best/worst Direct object pronouns in perfect tense Verbs + prepositions Si clauses Quand/lorsque + future Perfect infinitive Mastery: gives coherent and detailed responses to a thorough job interview	
Knowledge	Countries Transport Activities Holiday accommodation Formal v informal Holiday disasters Shops and souvenirs	Subjects Facilities Teachers French education system Rules Healthy / unhealthy lifestyles	Jobs and places of work Work routines Importance of languages Common future plans Global issues		
Year 10	Fertile Question	Your family has been relocated to Quebec on a witness protection scheme. How do you convince the authorities in Quebec of who you are so you are allowed to join your family?	How do you impress or charm the audience of “Loft Story” (Big Brother) when on the first evening in the house, the conversation turns into free time?	How do you persuade Reading Council to run a Mardi Gras themed carnival?	How do you sell Reading to French prospective Elite Sports students considering JMA?
	Content	Giving and understanding detailed information about family and friends	Giving and understanding detailed information about free time	Giving and understanding a detailed account of a festival experience	Giving, requesting and understanding information about the region over time
	Concepts	Present tense (irregulars) Reflexive verbs Near-future tense Perfect tense Imperfect tense Combining tenses Mastery: Understands and communicates detailed information about others and the relationship which they have with them	Depuis + present tense Comparative Direct object pronouns Superlative Mastery: Understands and communicates a wide variety of detailed and accurate information about the use of free time	Asking questions Modal verbs (pouvoir & devoir) The pronoun ‘en’ Formal vs informal Venir de + infinitive Combining tenses Mastery: communicates and understands contrasting detailed experiences of participating in festivals	The pronoun ‘y’ Negatives Asking questions Simple future tense Combining tenses Modal verbs Passive Indirect object pronouns Arguments for & against Mastery: produces and understands detailed descriptions of the region and its changes over time and successfully copes with spontaneous shopping conversations
Knowledge	Family & relationships Getting on with others Physical and character description What activities you used to do Arranging to go out Describing a night out	Sports TV and cinema Literature Common free time activities Technology	Food and drink Daily routine Clothes Cultural festivals & traditions Family celebrations	Basic environment Regional activities Places in town Directions Weather Community projects & volunteering Problems facing the world	