

# COURSE GUIDE - RELIGIOUS EDUCATION (RE)

## WHAT IS RE?

Religious Education is the study of different religions, religious leaders, and other religious and moral themes. The course provides an opportunity for students to engage with a variety of tropical questions around belief, values, meaning, purpose and truth. It enables students to be able to reflect on and develop their own values, beliefs and attitudes in light of what they have learnt. A range of relevant and contemporary themes are explored and used to promote awareness of modern-world issues.

## WHAT WILL I STUDY?

This subject explores religious concepts, theories, beliefs, teachings, practices and thematic studies.

**Component 1:** The study of religions: beliefs, teaching and practices of two from: Buddhism, Christianity, Catholic Christianity, Hinduism, Islam, Judaism, Sikhism.

**Component 2:** Thematic studies

Either four religious, philosophical and ethical studies themes or two religious, philosophical and ethical studies themes and two textual studies themes.

Religious, philosophical and ethical studies themes:

Theme A: Relationships and families.

Theme B: Religion and life.

Theme C: The existence of God and revelation.

Theme D: Religion, peace and conflict.

Theme E: Religion, crime and punishment.

Theme F: Religion, human rights and social justice.

## HOW WILL I BE ASSESSED?

This subject has 2 exams at the end of Year 11. There is no coursework or controlled assessment.

**Component 1:** Written exam: 1 hour 45 minutes, 96 marks (plus 5 marks for spelling, punctuation and grammar (SPaG)). 50% of GCSE

**Component 2:** Written exam: 1 hour 45 minutes, 96 marks (plus 5 marks for spelling, punctuation and grammar (SPaG)). 50% of GCSE

## HOW CAN I PROGRESS?

Religious Education includes elements of comprehension and written work. It uses skills such as description, evaluation, comprehension and analysis. To progress in this subject you need to understand a range of key vocabulary and be able to both describe and evaluate religious concepts, theories and studies.

## FURTHER INFORMATION

<http://www.aqa.org.uk/subjects/religious-studies>

<http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-b-4055>

